



TRESEGY

“Toward a social construction of an European youth: the experience of inclusion and exclusion in the public sphere among second generation migrated teenagers ”

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Description

- Project/network finance by the EU during 3 years (2006/09)
- What for? to explore the life experiences of second generation migrated teenagers in nine different local urban areas and six national contexts.
 - Italy (Rome, Genoa), Spain (Madrid, Barcelona), Portugal (Lisbon, Porto), Germany (Berlin), Netherlands (Utrecht), France (Metz).
- The project represents an important challenge for the EU:
 - Group of study
 - Variation in socio-cultural-historical contexts (host society)
 - ⇒ Identify contexts of inclusion/exclusion (different levels)
 - ⇒ Identity groups perception of inclusion/exclusion in cities and EU
 - ⇒ Apply a diversity of methods (ethnographic and survey)
- 4 main objectives and 6 working packages

Objective 1

- Develop a comprehensive national background database (six countries) on the state of migration and the pattern of second generation migration.
 - Data on socio-political, economic and cultural factors that have supported the increase of second generation migrants, and the subsequent systematization of these research findings with the already existing scientific and non-scientific literature.
 - **Deliverables:** Six monographic reports

Objective 2

- *Design and produce an in-depth quantitative and qualitative case-study collection of nine different local urban contexts distributed in all the six participating countries.*
 - Apply survey and ethnographic techniques, to carry out an innovative and dialectical research analysis of the socio-cultural mechanisms that assess how young second generation migrated teenagers experience their lives and livelihoods in the urban/metropolitan areas of Europe.
 - Describe the youths own points of view, experiences and perspectives on their participation in public life, real access to resources and opportunities.
 - **Deliverables:** nine case study collection

Objective 3

- *Develop a critical comparative national analysis of second generation migrated teenagers livelihoods in each of the six participating countries.*
 - Draw coherent analysis of second generation migration patterns in their various phases within each national context.
 - Outline the positive and negative economic, socio-cultural and political practices that influence or migrated teenagers' livelihoods and the ways in which they perceive their participation in the social and economic life of the country.
 - **Deliverables:** specific case-studies following agreed methodological axes and production of analytical cross-cutting reports

Objective 4

- *Develop a critical comparative transnational analysis in all six countries with relevant considerations and recommendations to be used by policy/decision makers at the European Union level.*
 - Compare national realities with expected varied situations (southern vs. northern countries, old vs. recent immigration, centrally vs. locally oriented socio-organizational systems, gender and ethnicity axis) to define extensive analytical categories and critical key concepts by which social exclusion/inclusion processes can be defined, investigated and measured at the European level.
 - Deliverables: production of comparative analysis, and a policy recommendation report.

Working Packages

- **WP 1: Management** (inauguration meeting, coordination activities and opening conference, website, etc.)
- **WP 2: National Context** (juridical, political, economic and social national systems as they relate to migration, historical evolution of immigration and second generation, literature)
- **WP 3: Local Context** (carry out a situation analysis of every targeted research setting according to principles adopted for WP2, historical analysis of immigration/second generation in local context, database qual. and quant. on migrated youth, social identity formation and patterns of acculturation)

Working Packages (cont.)

- **WP 4: Youth Survey** (quantitative database on youth practices, comparable between local, national and transnational context, looking at identity issues in schools, employment and training centers, neighborhood, assess youth attitudes toward participation in public life).
- **WP 5: Ethnographic** (gain the youths' perspective on their condition, expectations, projects and resources available to them, documentary).
- **WP 6: New theoretical perspective** (new framework of reference based on the previous packages, discovering positive and negative aspects and practices at local and national levels, heuristic instrument for policy-makers; to measure the impact of local, national political socio-economic and cultural factors in the reproduction of inequalities among second generation migrated teenagers).

Others Issues

- Local conference at local meetings to have an impact on the public
- Documentary => teams working and youths
- Some problems:
 - Communication between teams (instructions, writing reports, understanding reports)
 - Different perceptions/understanding among the teams about the target group
 - Different interpretations
 - Different historical/social contexts

Questioning of concepts and meanings

- Second generation migrated youth
 - Second generation or,
 - Migrated youth / teenagers
- Encompass all possibilities
 - Youth born in the host country of the parents
 - Youth born abroad and mainly socialized in host country
 - Youth born abroad w/little socialization in host country that attend school in host country
 - Youth born abroad w/little socialization in host country that goes directly to labor market
 - Youth w/own migration project
- Access to nationality makes a differences?



THANK YOU!!!!!!!

